



Parent Advisory Committee

General Meeting
November 4, 2021
5:30 p.m. - 7:00 p.m.

Family Resource Centers
1661 Pacific Ave., Stockton, CA 95204
Virtual Meeting



Minutes

1.0 Welcome - Martha Hernandez (President) welcomed all members and guests present. Meeting was called to order at 5:31p.m. Tamara Engaling made the first motion, and Jesus Garcia seconded it. Motion carried.

1.1 Meeting Norms Monique Guerrero (Parliamentarian) reviewed meeting norms with members and guests.

1. Silence phone
2. Remain muted unless speaking
3. Raise your hand if: you have a comment or question. You may use the raise hand option or type question in the chat box.
4. If you are not a current member at the time of the meeting you may not vote, make motions or second a motion. A link to become a member will be posted in the chat box.

2.0 Roll Call - Angelina Aranda (Secretary) informed that “due to the large number on the membership list, we will continue to take roll call by using the chat box. Roll call will be marked by typing your complete name and the name of the school that you represent. In-person members are advised to sign in on the sign in sheet by the door entrance. If any non-member or guest wishes to be identified, you may type your name and the word guest in the chat box. If you would like to become a member, please access the application link available in the chat box. THANK YOU!”

The following Executive Board Officers and Members were present:

Martha Hernandez (President) **Angelina Aranda** (Secretary) **Monique Guerrero** (Parliamentarian)

1. **Bush** - Selena Johnson
2. **Chavez** - Selena Johnson
3. **Edison** - Tamara Engaling, Lucia Vega
4. **El Dorado** - Jesus Garcia
5. **Flora Arca Mata** - Juritza Madrigal
6. **Franklin** - Angeles Cortes, Jesus Garcia, Martha Hernandez (President), Angelina Aranda (Secretary)
7. **Grunsky** - Maria Sandra Arreola
8. **HCA** - Martha Hernandez (President)
9. **Henry** - Martha Palomino, Camila Bernal
10. **Hong Kingston** - Ana Enriquez-Saucedo
11. **Hoover** - Juritza Madrigal, Monique Guerrero (Parliamentarian)
12. **Mckinley** - Veronica Merino, Francisca Vargas

13. **Pittman** - Yi Xue
14. **PYA** - Janette Flores, Angeles Cortes, Angelina Aranda (Secretary)
15. **Rio Calaveras** - Sherry McClain
16. **Roosevelt** - Catalina Ramos, Lily Lo
17. **SECA** - Veronica Merino, Francisca Vargas
18. **Skills/Commodore** - Patricia Ochoa, Janette Flores
19. **Stagg** - Juritza Madrigal
20. **Weber** - Lucila Mendoza

A total of 21 members were present. Sofia Colon, Shirley Garcia, Adela Hernandez, and Nancy Bautista were guests. Special SUSD representatives present were: Tiffany Ashworth (State & Federal Coordinator), Dr. Jose Cardenas (School Counselor Program Specialist), Dr. Israel S. Gonzalez (Director of LCAP), and Pedro Heredia (Franklin Mental Health Clinician, LCSW). Carmen Lopes (LDO, interpreter), Stephanie Zulueta (Administrative Assistant), Maggie Canela, and Charles Watkins (Parent Liaisons). Totaling 33 attendees.

3.0 Changes to Agenda - Martha Hernandez (President) asked for two motions to change presenters name on 6.4 Parent Involvement Policy removing Motecuzoma Sanchez (Director of Family Resource Centers) to Charles Watkins (Parent Liaison). Shirley Garcia made the first motion, and Catalina Ramos seconded. All members were in favor, no one opposed. Motion carried.

4.0 Read and Approve Minutes - Angelina Aranda (Secretary) asked “all members that received October 14, 2021 Minutes to please share any corrections found. Documents for this meeting were previously mailed or emailed to all current members. If by any chance you did not receive it, send a direct message to Stephanie Zulueta office administrator, and to please include all your current information. Minutes are being shared on the screen for those of you who would like to review them”.

There were no corrections to the October 14th, 2021 Minutes. Angelina Aranda made the first motion to approve October 14, 2021 Minutes with these corrections. Member Jesus Garcia seconded the motion. All members were in favor. Motion carried.

5.0 Old Business

5.1 Amendment to the approval of September 2, 2021 - Martha Hernandez (President) notified members that at the October 14th, 2021 meeting PAC members approved September 2nd, 2021 Minutes, unfortunately a motion was seconded by someone who was not a member. Martha Hernandez (President) made a motion to approve 09/02/2021. Member Janette Flores seconded the motion. All members were in favor. Motion carried.

6.0 New Business

6.1 Election Results/ Recognition - Angelina Aranda (Secretary) informed members and guests present that “PAC had elections on October 14, 2021. There were 17 members present, out of the 17 members, 11 members submitted their vote, and these were the results:

Vice-President - Monique Guerrero 8, Jesus Garcias 3
Parliamentarian- Sherry McClain 8, Selena Johnson 2

Mrs. Aranda introduced the new Executive Board Members for the 2021-2024 school year:

Vice- President
MONIQUE GUERRERO
&
Parliamentarian
SHERRY McCLAIN

Congratulations!

Special Recognition

Mrs. Aranda also thanked former Executive Board Members for their dedication, participation, and support.

Lorena Casillas Vice- President
&
Monique Guerrero Parliamentarian

Thank you!

6.2 Social Emotional Learning Pedro Heredia Mental Health - Monique Guerrero (Parliamentarian) welcomed Mr. Heredia.

Mr. Pedro Heredia talked about Social Emotional Learning.

He said Social Emotional Learning is a process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop:

1. Healthy identities
2. Manage emotions
3. Achieve personal and collective goals
4. Feel and show empathy for others
5. Establish and maintain supportive relationships
6. Make responsible and caring decisions

Dr. Heredia said that there are **FIVE CORE COMPETENCIES**:

1. Self-awareness

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior.

- Identifying emotions
- Accurate Self-Perception
- Recognize Strengths
- Self-Confident
- Self-Efficacy

2. Self-management

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations

- Impulse Control
- Stress Management
- Self-Discipline
- Self-Motivation
- Goal Setting
- Organizational Skills

3. Social awareness

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures

- Perspective-Taking
- Empathy
- Appreciating Diversity
- Respect for Others

“Respect to others and what they are going thru”

4. Relationship skills

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups

- Communication
- Social Engagement
- Relationship Building
- Teamwork

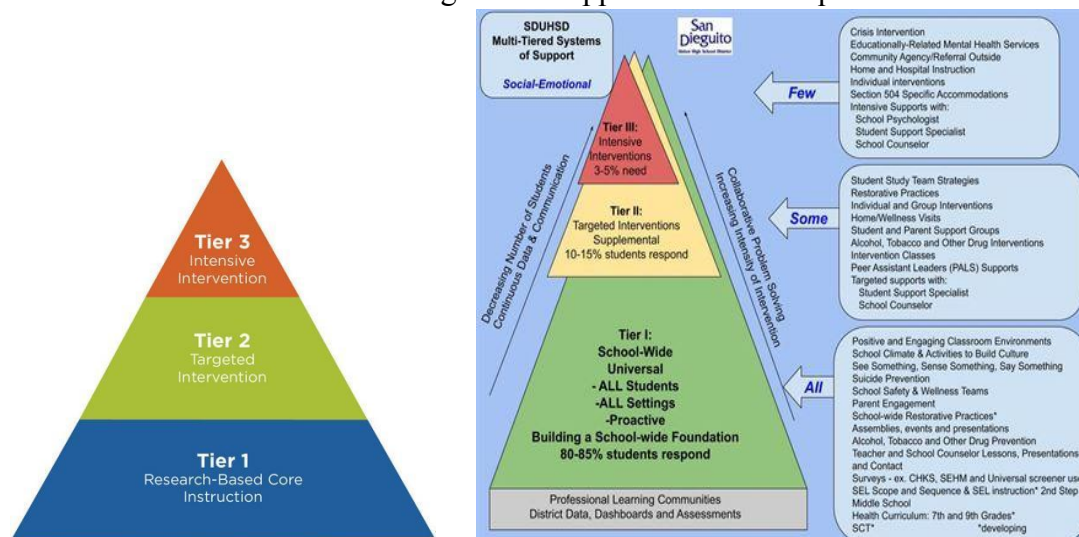
5. Responsible decision making

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms

- Identifying Problems
- Analyzing Situations
- Solving Problems
- Evaluating
- Reflecting
- Ethical Responsibility

Mr. Heredia presented Stockton Unified School District Multi-Tiered System of Support (MTSS)

MTSS is an integrated, comprehensive framework that focuses on all students' academic, behavioral, and social-emotional learning through the delivery of viable curriculum and effective research-based instructional strategies and supports to ensure equitable outcomes.



Benefits : Academic standpoint, students who participated in SEL programs saw an 11 percentile increase in their overall grades and better attendance

Individual level

students better cope with emotional stress, solve problems, and avoid peer pressure to engage in harmful activities

Mr. Heredia shared that “Mental health & Behavior Support Services was created on July 1, 2018 as part of Stockton Unified School District’s effort to create learning environments that are safe, nurturing, consistent, and that work for all students. The supports, services, and programs

offered through MH-BSS help promote the healthy social-emotional development of all students and address behavioral and mental health-related barriers to learning.”

Mr. Pedro Heredia shared with our members and guests the background of his own personal experience in his department, his school site is at Franklin “there are so many enrichment opportunities for what students may need. Providing social emotional learning abilities, direct therapy or treatment, individual or group sessions, evaluations, assessments, observations, family therapy, participates in district parent ,site meeting, workshops, support in crisis intervention, Professional Development offered to staff based on the needs of the site Participation in SSTs, 504 Plan Meetings; CARE Team Meeting.”

At the end of his presentation parents were highly engaged and interested in obtaining a copy or email of his well explained powerpoint presentation. He let parents know all his school and department information, regardless if parents don’t belong to his site. He extended his help to anyone that may need it.

6.3 LCAP Overview /ESSER III Results Dr. Israel S. Gonzalez LCAP Director - Monique Guerrero (Parliamentarian) welcomed Dr. Gonzalez.

Dr. Gonzalez briefly reviewed LCFF; ”California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are funds targeted to

improve student outcomes for all students, especially for English learner, foster youth, and low-income students”

He also reviewed LCAP :The Local Control Accountability and Plan (LCAP) shows how these funds will Improve student outcomes and performance for all students. This plan has been around since 2012.

Dr. Israel S. Gonzalez also pointed out that he has seen that our district shows 8 State Priorities services, but he feels that it should instead be 10 and he listed them

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
- 8 Student compound
- 8 Other Student Outcomes
- Plus 2
9. Expelled Youth
10. Foster Youth

“These 8 priorities are really under 3 main categories”

1. Learning
2. Supporting Student outcomes
3. Engagement

“This funded plan will improve performance and results for the student. Currently at SUSD there are 4,500 staff, 40,627 students, and 52 schools.”

Student Enrollment	
Ethnicity	Percent of Enrollment
American Indian	1.0%
African American	10.0%
Asian	8.7%
Filipino	3.6%
Hispanic/Latino	68.0%
Pacific Islander	0.5%
White	4.7%
Multiple/No Response	0.1%
Student Group	Percent of Enrollment
English Learners	26%
Low Income	84%
Foster Youth	0.73%

2021-22 LCAP Funding Overview

LCFF Funds \$272,667,880.00
Other State Funds \$352,237.00
Local Funds \$647,380.00
Federal Funds \$5,846,884.00
Total Funds \$279,514,381.00

Personnel \$256,965,323.00 Non-Personnel \$22,549,058.00

Dr. Gonzalez said when he comes back next meeting he will continue his presentation and will review Goal #1 in LCAP.

ESSER III \$156,422,544 (funds to be used by September 30th, 2024)

The Elementary and Secondary School Emergency Relief Funds (ESSER III) are appointed to Local Educational Agencies (LEAs) to address the impact of COVID-19 on elementary and secondary schools.

Dr. Gonzalez talked about how the ESSER Plan was approved by the Board. Most of the answers and recommendations needed for the ESSER survey were already on the LCAP. Those responses will be reviewed to help out facilities in need.

Areas that emerged-

English Learner Services, Equity, food, clothing closets/homeless, campus cameras and security, student safety, social emotional support, college, career, transportation needs, extra curricular activities, assemblies, parent support, community liaisons, workshops, field trips, mental health, vaccine, clinicians, facility repairs, improvements, district hotline, counseling and counselors, outdoor learning spaces, nurses, sensory equipment, Special Ed support, safety routines, art and music, STEM, academic supports, intervention, aides, library books, more staff, subs, bilingual support, additional training, additional opportunities for growth, student incentives, additional

workshops, update learning facilities, PD professional development, technology, material, resources, tutoring.

He invited everyone to let family, friends, and community know that SUSD is hiring, is looking for additional tutors, bilingual aids, and many other positions in the education field.

Mrs. Lucila Mendoza made a suggestion to Dr. Gonzalez, asking him to please bring in a future PAC meeting a presentation on how the district can promote parent participation, since parent involvement is in one of the priorities.

*President Martha Hernandez asked for two motions to extend the meeting thirty minutes. Lucy Vega made the first motion, and Tamara Engaling seconded the motion. All members were in favor, no one opposed. Motion carried.

6.4 Parent Involvement Policy - Charles Watkins (Parent Liaison) presented to all members and guests 2021-2022 Parent and Family Engagement Survey.

Every Title I school, in collaboration with parents, must prepare a site-level parental and family engagement policy.

The Policy describes how the school will involve parents in a meaningful, ongoing, and timely way.

The Policy also describes how parents will be involved in the planning, review, and improvement of the school's Title I program and activities.

Parent Involvement Practices

Joint development of school plans (i.e. School Plan for Student Achievement)

Assisted parents understanding of the state's academic standards, student achievement standards and academic assessments

Provided materials and training for parents to help improvement their children's academic achievement

Educated school personnel to better connect with parents and students

Ensured information regarding school and parent programs were in a language and format that parents can understand

Built support for schools' and parents' potential for strong parent involvement activities

PARENTS INTERESTED IN...

Most Selected Training/Workshops focusing on:

Communicating and connecting with my child – 32%

Supporting learning at home – 34%

Using technology to help my child with work – 30%

How to support my child to be college and career ready – 35%

How to support school safety – 24%

PARENTS PARTICIPATED IN...

Top Meeting Types:

Parent-Teacher Conferences – 38%

Back to School Night/Open House – 32%

Runner Up Meeting Types:

Accessing District Systems (e.g. ParentVue, etc.) – 16%

7.0 Reports

7.1 Counseling Department, Dr. Jose Cardenas School Counselor Program Specialist

Dr. Cardenas let members and guests know that the counseling department hired 6 new counselors, 2 at Chavez, 2 at Stagg, 1 at Franklin, and 1 at Edison, and are looking forward to hiring 2 more. Counselors will work with students that are missing credits, and also to connect and assist them. This is a new program that will help students that are struggling with social emotional learning, and academic performance. Counseling department really wants to make sure they provide as many services as possible. Counselors will start parent workshops on Tuesdays and Thursdays at 5:00pm.

Counselors in the k-8 level are currently working in social emotional learning specifically; bullying. Dr. Cardenas also reminded everyone that Race-to-Compete opened on October 1st, 2021. Workshops are being offered for students in high school including one-on-one assistance. Race-to-Compete will continue until March 2nd, 2022. Counseling department is there to help and assist parents.

7.2 Latino PAC next meeting January 20th 2022 9:30am- 11:00am link in SUSD website

7.3 AABPAC next meeting Wednesday, November 10th, 2021 5:30pm-7:00pm link available at districts website

7.4 CAC next meeting November 17th, 2021 12:30pm-2:00pm in person meeting link was shared in the chat box.

8.0 Announcements

- Next PAC meeting 02/03/2022 at 5:30p.m.-7:00p.m. via zoom

9.0 Adjournment - Martha Hernandez adjourned the meeting at 7:35pm. Veronica Merino made the first motion, and Maria Sandra Arreola seconded it. All members were in favor, no one opposed. Motion carried.

Family Resource Centers

Maggie Canela • Robert Olivarez Jr • Motecuzoma Sanchez • Mark Scrivens • Stephanie Zulueta